

Exclusions

- 10.1 The exclusion data shows an improvement in the secondary phase with significantly fewer exclusions per 1000 pupils in 2015-2016 than in the previous year reflecting a greater focus by schools on inclusion. However, in the primary phase the number of fixed term exclusions rose slightly.
- 10.2 The effective joint working between the Behaviour Support Team and schools has maintained the very low permanent exclusions. Support given to schools for alternatives to exclusion has been used effectively in most schools.
- 10.3 The strategy to reduce exclusions has been fully implemented. leading to much greater insight into the challenges faced by schools. This has improved the local authority's knowledge of schools and led to improvements in targeted support.

Primary Phase

- 10.4 Whilst the total number of incidents leading to exclusion has fallen, the short fixed term exclusion rate in primary schools has increased. The exclusions per 1000 pupils is now at 9.38. This reflects the fact that primary schools are facing increasing challenges with complex behaviours in this phase and insufficient provision for pupils with behaviour, emotional and social needs.
- 10.5 Longer fixed term exclusions have fallen and at 0.2 per 1000 pupils are below the Welsh average of 0.5 per 1000 pupils.
- 10.6 The average days lost to short exclusions has increased slightly but remains low. The average length of longer exclusions in this phase has also risen, however this relates to a lower number of incidents compared to previous years.

Exclusion category	13/14	14/15	15/16	Wales average (14/15)	15/16 target
Fixed term exclusions per 1000 pupils (5 days or fewer)	13.19	9.16	9.38	8.0	9.0
Fixed term exclusions per 1000 pupils (6 days or more)	0.3	0.3	0.2	0.5	0.3
Average days lost (FTE 5 days or fewer)	1.55	1.43	1.57	n/a	1.4
Average days lost (FTE 6 days or more)	8.07	9.07	9.3	n/a	9.0

Secondary Phase

- 10.7 Very good progress continues to be made in reducing short fixed term exclusions in this phase with a six year downward trend. Many secondary schools now have low exclusions figures.
- 10.8 The longer fixed term exclusion rate also fell significantly to below the latest available Welsh average.
- 10.9 Improvements have been made in reducing the average days lost for short exclusions and, whilst the average days lost to longer exclusions has risen slightly, this relates to far fewer incidents, only 15 cases compared to 79 the previous year.
- 10.10 Rates of exclusion are still relatively high in four secondary schools, resulting in the overall secondary data not reducing further. Of these, two schools reduced their rate of exclusion and work is ongoing to support the remaining two schools where exclusions remain very high.
- 10.11 Seventeen out of the nineteen secondary schools are now using delegated step 3 and 4 money effectively to support pupils at risk of exclusion.

Secondary Phase Exclusion Data

Exclusion category	13/14	14/15	15/16	Welsh average (14/15)	15/16 target
Fixed term exclusions per 1000 pupils (5 days or fewer)	95.9	76.7	55.3	55.3	55
Fixed term exclusions per 1000 pupils (6 days or more)	3.7	4.7	0.91	3.4	3.3
Average days lost (FTE 5 days or fewer)	1.77	1.74	1.55	n/a	n/a
Average days lost (FTE 6 days or more)	9.96	9.37	12.63	n/a	n/a